

CHARITÉ



Research projects by students for students

Information Event Call for Proposals summer semester 2025







### Agenda

- 1. Berlin University Alliance (BUA) and StuROP<sup>x</sup>
- 2. X-Tutorials
- 3. Application
- 4. Selection procedure
- 5. Schedule
- 6. Contact









### TOP 1 Berlin University Alliance (BUA) and the Student Research Opportunites Program (StuROP<sup>x</sup>)









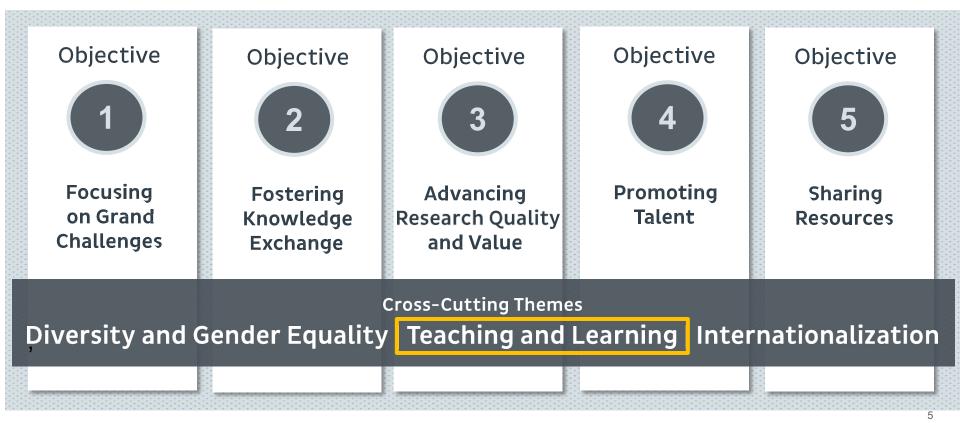
### Berlin University Alliance (BUA)

- Network of four partner institutions
  - Freie Universität
  - Humboldt-Universität
  - Technische Universit
     ät
  - Charité Universitätsmedizin Berlin
- Funding within the framework of the Excellence Strategy of the German federal and state governments; initially for seven years
- Start of funding November 1, 2019





### Goals of the Berlin University Alliance





### Cross-Cutting Theme: Teaching and Learning

- Addressing the criticism of the previous Excellence Initiative: pure research funding from which students do not benefit
- Measure 1: Berlin University Alliance Joint Courses and Programs
  - BUA-Office for Teaching and Learning: administrative implementation of BUA teaching formats, modules and degree programs
  - E-Assessment Alliance: implementation of digital forms of examination; expansion of the portfolio
- Measure 2: Student Research Opportunities Program (StuROP<sup>x</sup>)

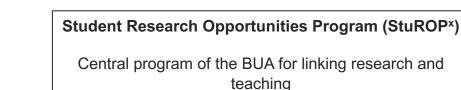
StuROP<sup>x</sup>

#### X-Student Research Groups

- Research teams consisting of junior researchers
  and students
- Goal: To involve students in current research projects of the BUA partners and to enable them to participate in research during their studies

#### X-Tutorials

- Research projects initiated and conducted by students. Student Research Fellows conduct research with other students as a team on a topic of their interest
- Goal: To give students the freedom to work
  independently on their own research question



StuROP<sup>x</sup>-Team

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Dr. Julia Rueß (program head)

Dr. Nina Lorkowski (program manager)

Johannes Trenkner (program assistant)Katarina Macova (Student assistant)















### TOP 2 X-Tutorials



### X-Tutorials: Student-organized research groups

- Two student research fellows as project head (projects led by a single student are also possible)
- Duration: 12 months
- Material resources (up to 750 €/project)
- Fellowship in the amount of 550€/month
- Funding of 8 X-Tutorials per semester by the Berlin University Alliance
- Qualification program + regular meetings for the student research fellows
- Supervision by a professor or research assistant
- Interim and final report



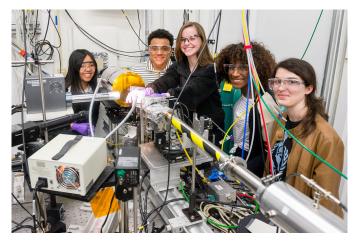
X-Tutorial "Mauer(Rad)weg, TU Berlin, CC by P. Ragalski u. F. Rogin



### X-Tutorials: Student-organized research groups

### X-Tutorials are collaborative Research Projects

- Student Research Fellows conduct their research project together with other student.
- The questions for an X-Tutorial should be designed in such a way that the project benefits from the participation of different students.
- Implementation either as two 1-semester projects or one 2-semester project.
- It is **possible** to announce the X-Tutorial as a course in the course catalogue. Participating students can gain credit points



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### X-Tutorial as a course

### Interdisciplinary and cross-semester collaboration

- Announced in the course catalogue
- Open for participation to all students of the BUApartner institutions
- Up to 15 participants per project (in case of more interested students, participants will be drawn by lot)

### Participants receive credit points

- 6 ECTS for 1 semester (=180 h workload)
- Creditable in the free elective area/ABV/ÜwP, individual crediting possible on application in own study program

#### Modulbeschreibung

Modul: Studentisches Forschungsprojekt – X-Tutorial	
Hochschule: Partnerhochschulen der Berlin University Alliance: Charité, FU, HU, TU	
Modulverantwortliche/r: Betreuende Professorin bzw. betreuender Professor des Projekts	
Zugangsvoraussetzungen: keine	

Qualificationsziele: Studierende kennen verschiedene Phasen eines Forschungsprozesses. Sie sind in der Lage, ein zeillte begrenztes Forschungspröjet doch Teile davon settsändig in einem studentischen Team durchzuführen, d. h. Forschungsfragen zu formulieren, ein methodisches Vorgehen zu konzpieren, die Forschung umzusteren und die Ergebreitse zusammenfassend zu dokumentieren. Sie haben ein Bewuststein für harausfordernde Situationen im Forschungsprozess und können geeignete Lösungsansätze dafür entwickeln. Sie sind in der Lage, Ziele für den gemeinsamen Arbeitsprozess zu definieren, die Aufgaben untereinander aufzuleien und sich gegensetig Feedback zu geben. Sie haben die Fähigkeit, ihre Forschungsergebrisse wissenschaftlich und für externe Zielgruppen aufzubereiten und können ihren eigenen Lem- und Forschungsprozess kritisch erflektieren und bewerten.

#### Inhalte:

Berlin University Alliance

Gefördert im Rahmen der Exzellenzstrategie von Bund und Ländern

Das Modu bietet die Möglichkeit, ein zeitlich begrenztes Forschungsprojekt zu planen und durchzuführen. Dabei werden die hierfür notwendigen inhaltlichen Grundlagen erarbeitet und ein geeignetes methodisches Vorgehen angewendet. Prozessbegleitend werden Methoden für Peer-Feedback sowie für die Reflexion von Lem- und Forschungsprozessen eingesetzt. In projektbezogenen und für die studentische Forschung geeigneten Formaten werden die Ergebniss diskulter und in einem wissenschaftlichen Format aufbereitet und präsentiert.

Lehr- und Lernformen	Präsenzstudium (Semesterwochen- stunden = SWS)	Formen aktiver Teilnahme	Arbeitsaufwand (Stunden)		
Seminar	2	Kleingruppenarbeit, Diskussion			
Lehrforschungspro- jekt	90 h	Kleingruppenarbeit, Mitarbeit bei der Planung und Durchführung eines studentischen For- schungsprojekts, Aufbe- reitung und Präsentation der Ergebnisse in einem wissenschaftlichen For- mat, Erstellung eines Re- flexionsberichts	Seminar: Präsenzzeit Vor- und Nachbereitung Lehrforschungsprojekt: Präsenzzeit	30 30 90	
Leistungspunkte und Voraussetzung für deren Erteilung		Seminar: 2-LP - 1 LP für die Teilnahme - 1 LP für dvor- und Nachbereitung Lehforschungsprojekt: 3 LP - 1 LP für die Janung und Durchführung des Projekts - 1 LP für die Außbereitung der Engebnisse in mündlicher Form (z. B. B. Vortrag. Posterpräsentation, in schriftlicher Form (z. B. Auf- die Leistung kann individuell oder in Gruppen erbracht wer- den. - 1 LP für die Erstellung eines leitfragenorientierten individuellen Reflexionsberichts			
Modulprüfung		keine			
Abschluss Das Modul gilt als vollständig absolviert, wenn alle des Moduls erfolgreich absolviert wurden.				ndteile	







### X-Tutorials: Designed to foster Undergraduate Research Experience



- Based on the concept of Research based Learning. Support for the conception is also provided by the workshops within the qualification program
- Students go through an (almost) complete research process, work on their own questions, generate (for themselves new) scientific findings and prepare this for third parties. Phases of research-based learning correspond to the typical steps of a research process.
- Research takes place together (or in small groups) in the project and **not** in individual work following the project (e.g. in the context of a term paper following a seminar). In URE students' results are finally brought together and the research process is reflected upon.















### What does the complete application contain? (1)

- Application form (online)
  - Applicant details, project title and institutional affiliation
  - Motivation
- Project outline
  - 3 pages (max) + 1 page bibliography (if required). Please avoid any further appendix!
  - Description of research project
  - Including a schedule over the course of 12 months and an assessment of the disciplinary backgrounds of the participating students
- Optional Application for material or travel resources
  - Up to 750 €, prerequisite: necessity for research/project implementation,
  - E.g. for moderation materials, entrance fees, printing costs, test person fees, software, consumables laboratory, guest lectures...). No detailed but realistic calculation required!
  - It is possible to adjust this calculation during the prokect and you also might apply for additional funds during the course of the project.



### What does the complete application contain? (2)

- Supervision agreement provided by a subject-specific supervisor
  - By a professor or research assistant
  - Assessment of the feasibility of the research project
  - Willingness to provide expert advice and support the implementation
  - Can award participating students with credit points
- Form: Proof of institutional affiliation
  - Confirmation (signature) of a professor (might be the same person as the supervisor)
  - Institutional affiliation = responsible for the organizational implementation of the X-Tutorial, e.g. room booking, access to the learning platform, use of laboratory facilities











### TOP 5 Selection procedure



### **Selection Procedure**

- 1. Formal check by StuROPx-Coordination, including:
  - completeness of the application
  - appropriate scope of application
  - basic feasibility of the project (including an appropriate calculation for material funds, if applicable)
- 2. Evaluation of the applications by StuROPx Reviewer Panel
- 3. Funding decision by Steering Committee "Teaching and Learning" of the Berlin University Alliance



### StuROP<sup>×</sup> Reviewer Panel

- Expert panel for the review of the proposals
- 40 members, equal number of members from the four collaborative partners, approximately equal gender representation, interdisciplinary
- Professors, scientific staff, students
- Proposals are reviewed by experts from the same field (2x) and by experts from different fields (1x)!



# Criteria for the evaluation of applications

Notes on the project outline: <u>https://www.berlin-university-</u> <u>alliance.de/en/commitments/teach</u> <u>ing-learning/sturop/tutorials/call-</u> <u>for-proposals/3-</u> <u>unterlagen/index.html</u>

#### 1. Quality of content

Question, relevance, ideas for sub-topics that students can work on and that contribute to answering the overarching question, method(s), preparation of results

> 4. Cooperation/ contribution to the BUA

#### 2. Realization

Work phases, involvement of students, workload, realistic time planning

3. Participating students

disciplines, previous knowledge







### What is important to the reviewers?

- Clear research question or clear research topic
- Open-ended and participatory project (no classical seminar plans!)
- Original perspective or methodological approach
- Trans- or interdisciplinary approaches
- Interesting for students (topic/approach that does not exist in regular teaching)
- Realistic time schedule for research project
- Reasonable workload for students
- Proposals written well and understandable (also for non-specialists)
- No criterion but sensitivity to diversity and gender is positively perceived

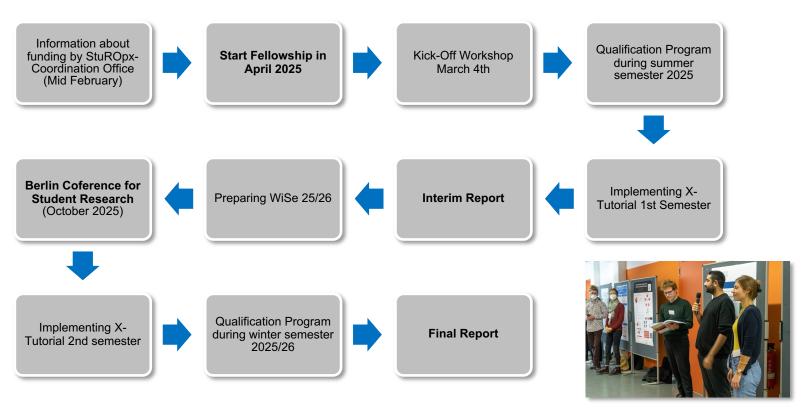








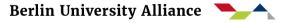
### Schedule SoSe 2025 - WiSe 2025/26





## Contact for qustions: sturop@berlin-university-alliance.de

Complete proposals have to be handed in until **01.12.2024**.



Gefördert im Rahmen der Exzellenzstrategie von Bund und Ländern