UNVEILING DIGITAL Positionality

EMPOWERING NETIZENS IN THE DIGITAL AGE

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Berlin University Alliance





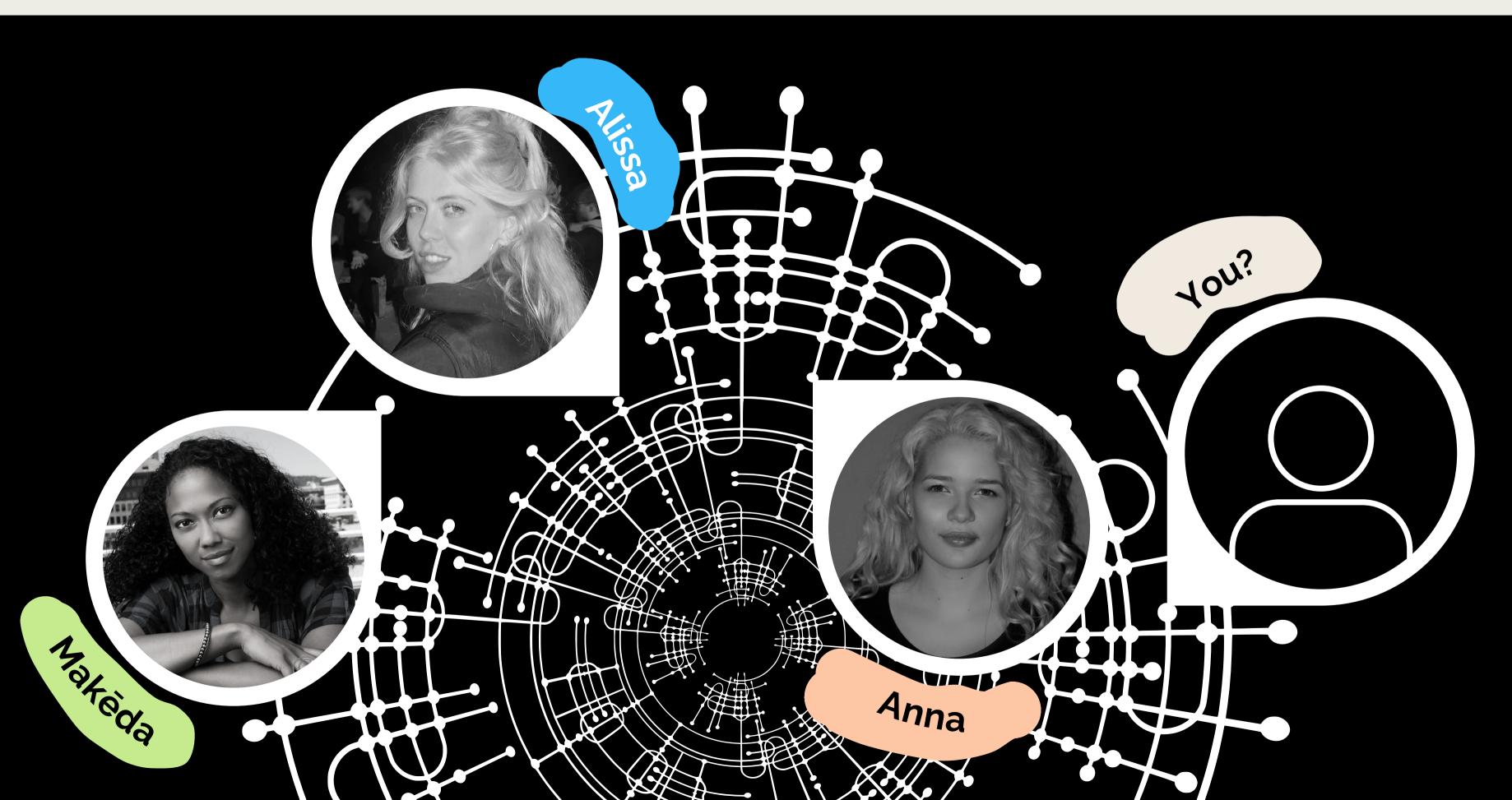
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WHO ARE WE?



Digital positionality is like having a unique GPS for

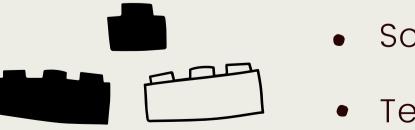
- your position in the world
- your perception of the world

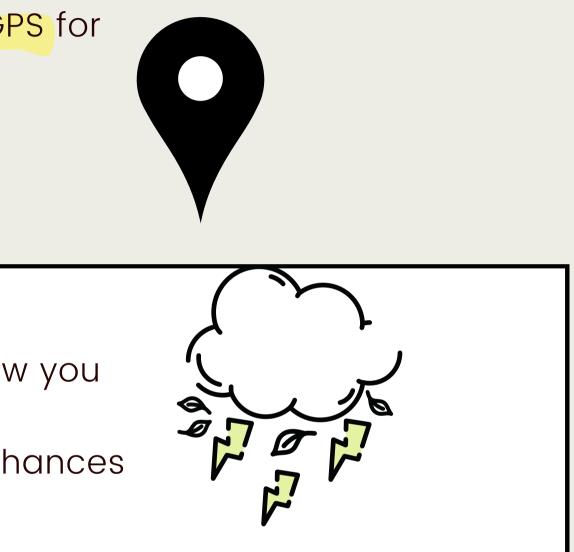
... in the digital age.



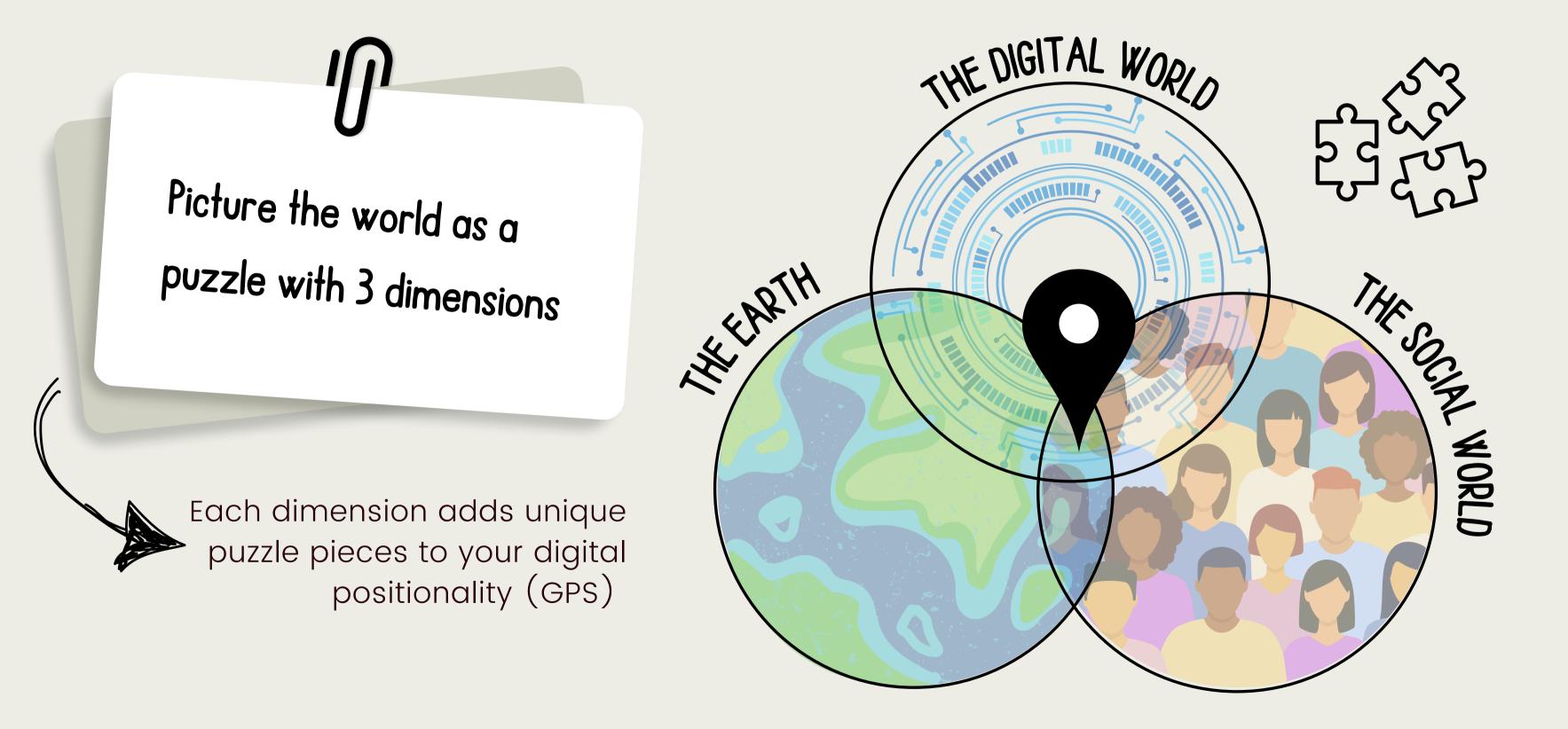
- your success or challenges in how you navigate this new world
- your ability to improve your life chances







- Planetary
 - Societal
 - Technological



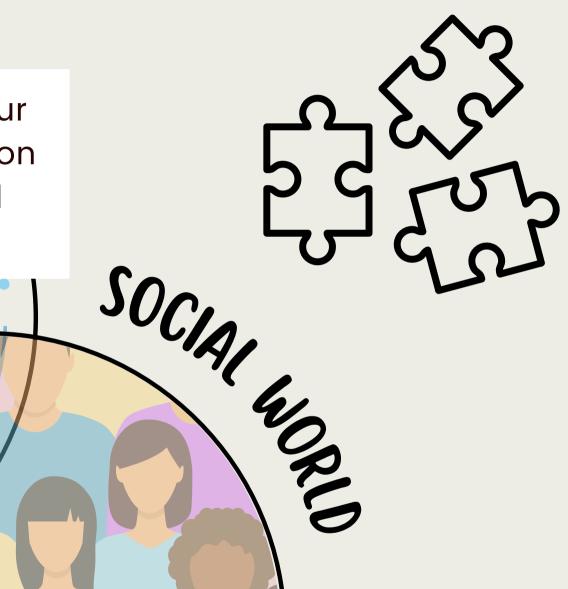


These are pieces that define your position in the global computation network, like skills, access, and personalization.

Here you'll find puzzle pieces related to your physical position factors like your environment, location, and infrastructure availability.

Life LARTH

Your position in society - shaped by socialization, beliefs, (infra)structures, power dynamics, and your social identities.



OUTLINE

1. THE RESEARCH PROJECT & METHODS

2. SEMESTER 1: BARRIERS, AVOIDANCE & FINDING DESIGN PRINCIPLES

3. SEMESTER 2: DIGITAL POSITIONALITY AS A TOOL & A LENS

4. OUTLOOK: BECOMING AGENTS OF CHANGE

1. THE RESEARCH PROJECT & METHODS

DO YOU FEEL YOU CAN NAVIGATE THE DIGITAL AGE FREELY, SELF-DETERMINED, AND SECURELY?

THE RESEARCH PROJECT OCT 2022 - OCT 2023

Participatory Action Learning and Action Research (Wood, 2020)

HOW CAN WE VISUALIZE DIGITAL POSITIONALITY AND MAKE IT **ACCESSIBLE TO NETIZENS FROM THE BOTTOM-UP?**

Create emancipatory individual, policy, and systemic change (epistemic justice) through action from the bottom up

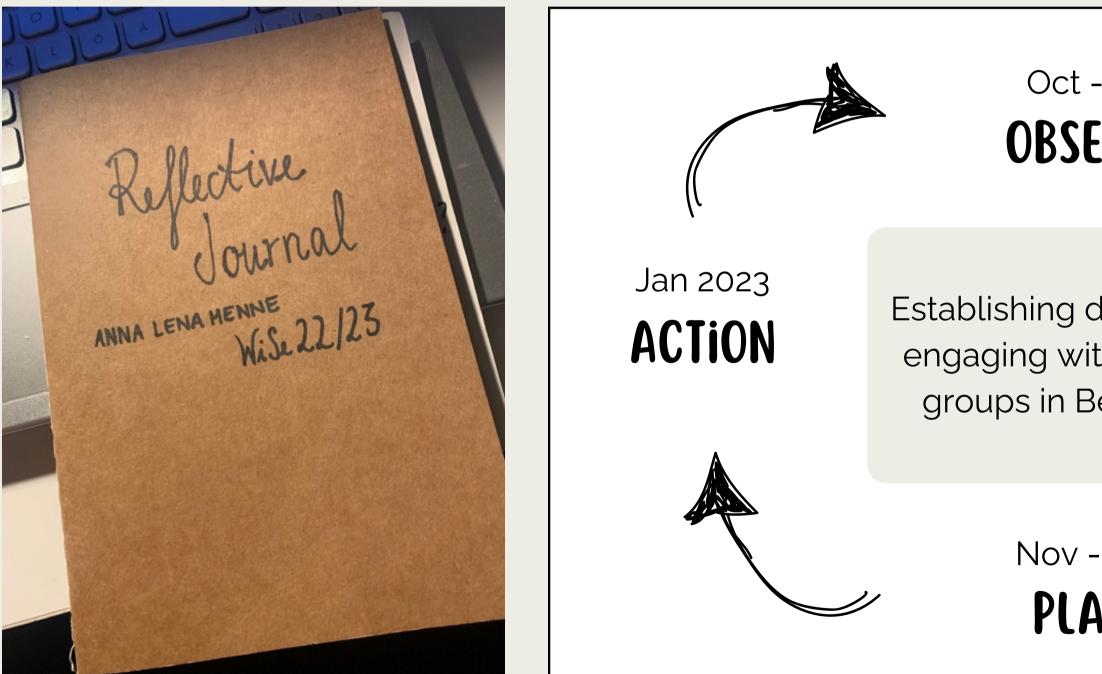
Design a tool that enables people to reflect on their digital positionality

Wood, L. (2020). Participatory Action Learning and Action Research: Theory, Practice and Process. Routledge.



ACTION LEARNING AND RESEARCH

hear, understand and transform netizens as the experts of their own lived experience



Oct - Nov 2022 **OBSERVATION**

Establishing design principles: engaging with diverse social groups in Berlin, Germany

> Nov - Dec 2022 PLANNING



METHODS OF DATA COLLECTION

NEEDS ASSESSMENT IN DIVERSE MILIEUS





FOCUS GROUP DISCUSSION **ON DIGITAL INEQUALITY**

2 WORKSHOPS WITH DIGITAL NATIVES AT A SCHOOL IN BERLIN

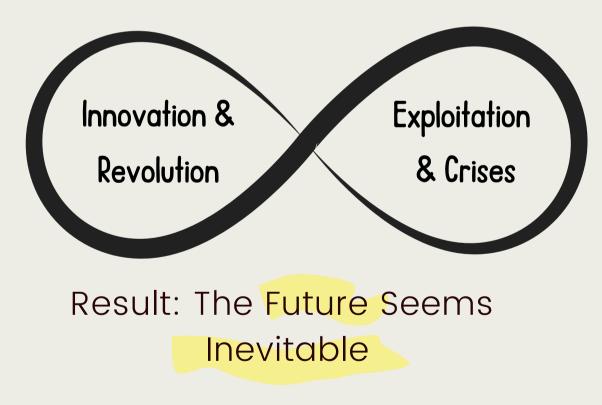


2. SEMESTER 1 BARRIERS, AVOIDANCE & FINDING DESIGN PRINCIPLES

BARRIERS AGAINST CRITICAL REFLECTION

1. Endless Loop of Crises

Capitalist Paradigm: Individual Gain and Competitive Markets





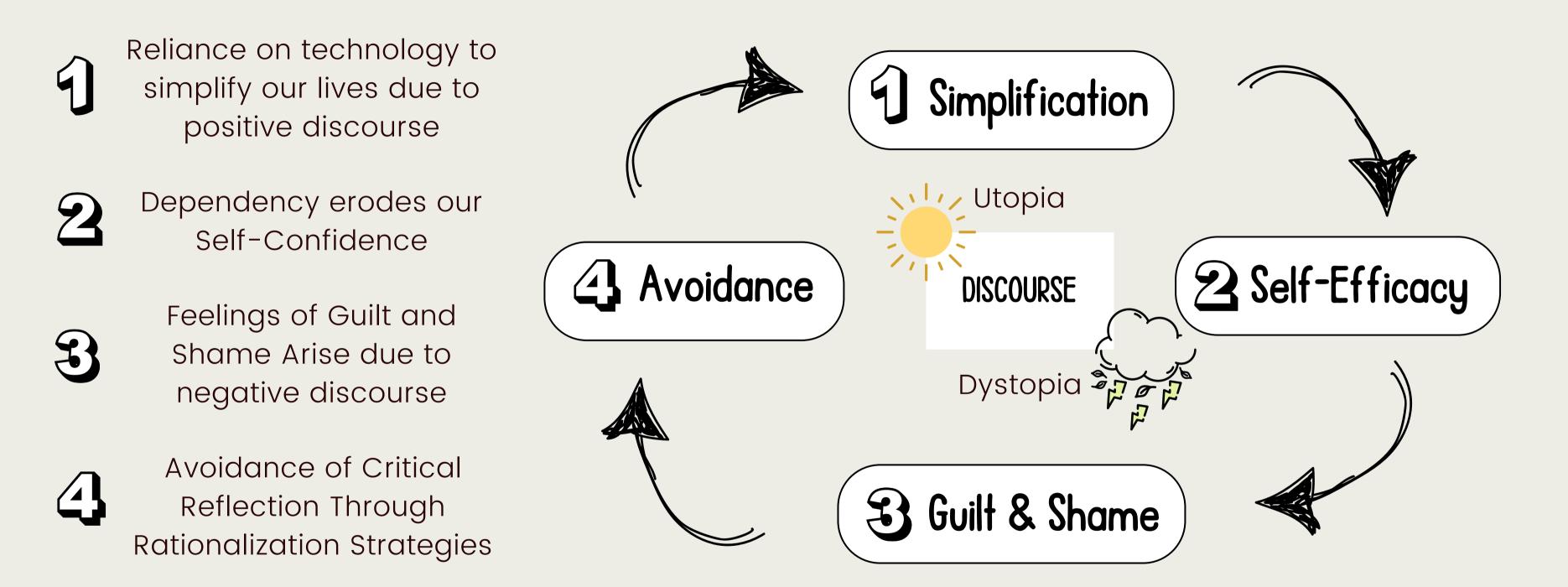
- The Mysteries of Others' Personalized Environments
- The Mysteries of Power Structures in Society

2. Black Boxing of

The Mysteries of ICT

Result: Maintaining Inequality

THE CYCLE OF AVOIDANCE



A self-exploitative pattern, limiting our ability to take action.

REPRODUCTION OF KNOWLEDGE

Worries (20+): Reproduction of European Discourse and Agenda Setting

- Losing touch with sociality and humanity
- Surveillance, big tech, dependency and fear of AI
- Rationality, efficiency and superiority of technology
- •

| open access, different c | Accessible |
|--------------------------|-------------|
| centre indiv | Qualitative |
| enable people to sel | Autonomous |
| visualise exploita | Exposing |



capabilities, digital and analogue

vidual and meaningful reflection

If-direct (educative component)

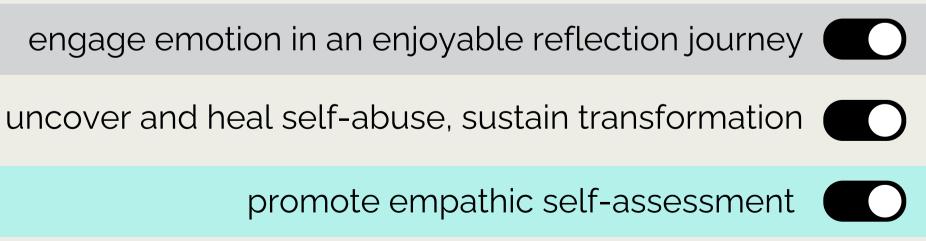
cation, domination, social relation

ADDICTION

"I know that I am 110% dependent on it [...] It's definitely something worrying and a bit creepy, but **I know that I'm already too deep in it to get out**."

"I confess when my phone is not there, it's like withdrawal symptoms."

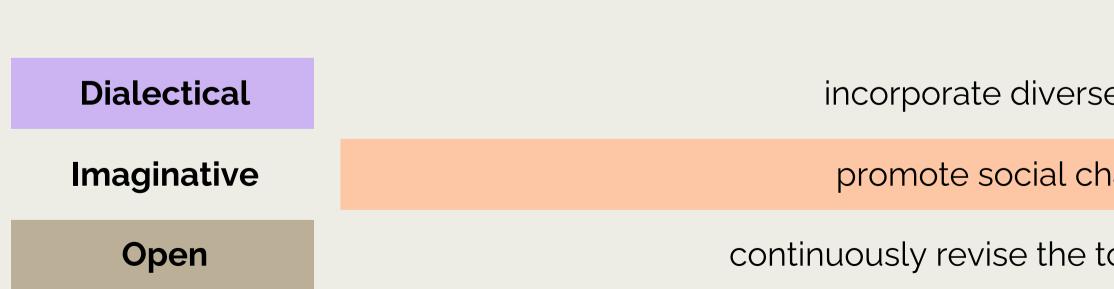
Activatingengage emotion inEmpoweringuncover and heal setRecognitionpror



TRANSFORMATION

INITIATING THE BOTTOM-UP PROCESS

"For her (points to a blind woman), it's natural that voice control is better than for me. I'm currently struggling to... how can I explain it... understand these different perspectives. What is very annoying for me is important for others."





incorporate diverse and shared digital experiences

promote social change through further resources

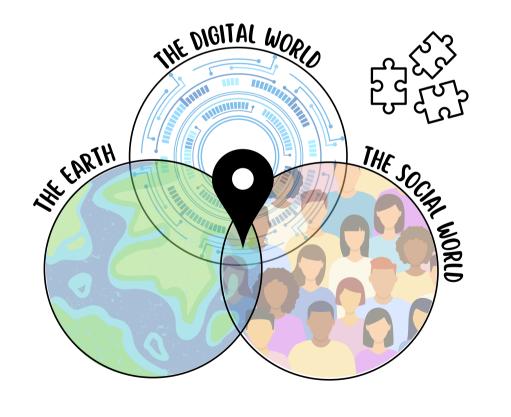
continuously revise the tool based on users experiences

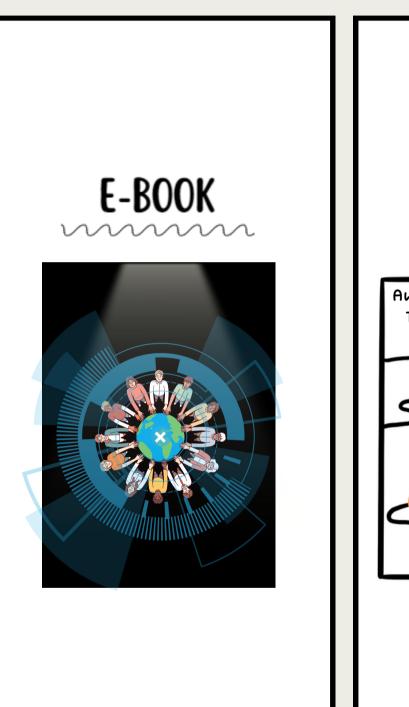
3. SEMESTER 2 DIGITAL POSITIONALITY AS A TOOL & A LENS

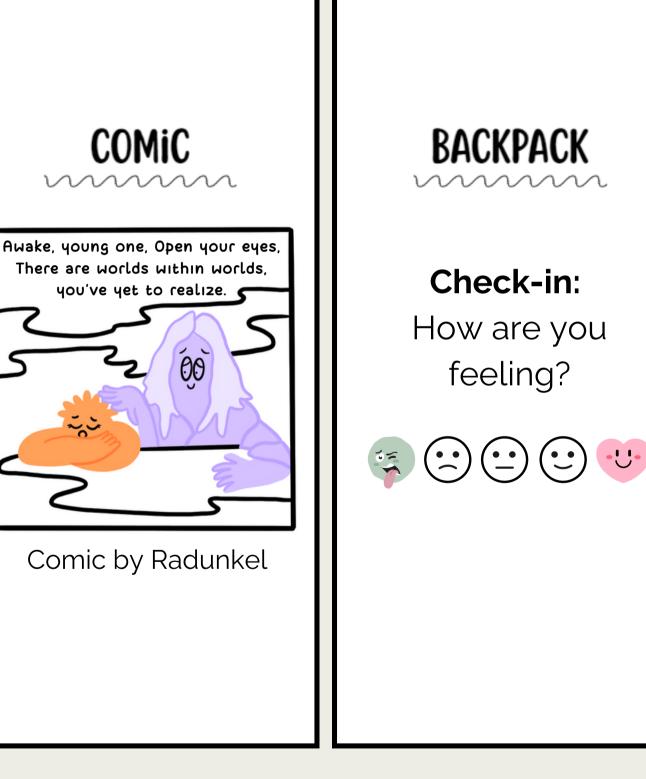
DIGITAL POSITIONALITY AS A TOOL

BECOMING AGENTS OF CHANGE

Enabling netizens to **recognize their digital positionality** at the intersection of the Earth, the Social, and the Digital World.

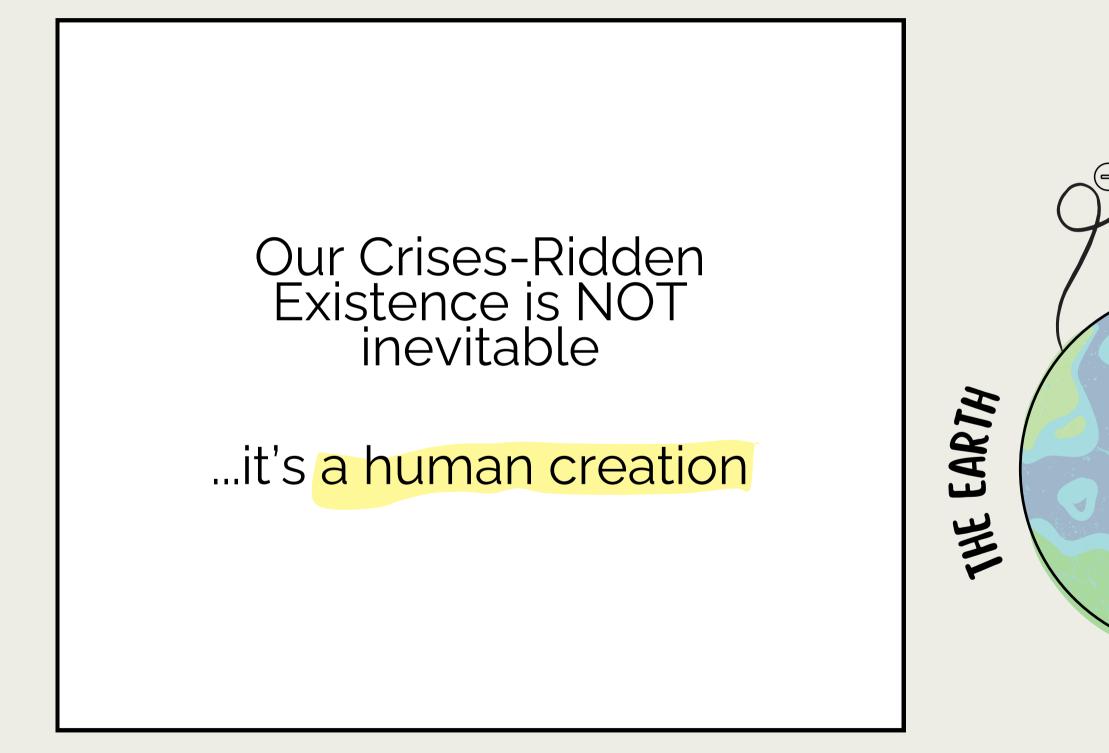


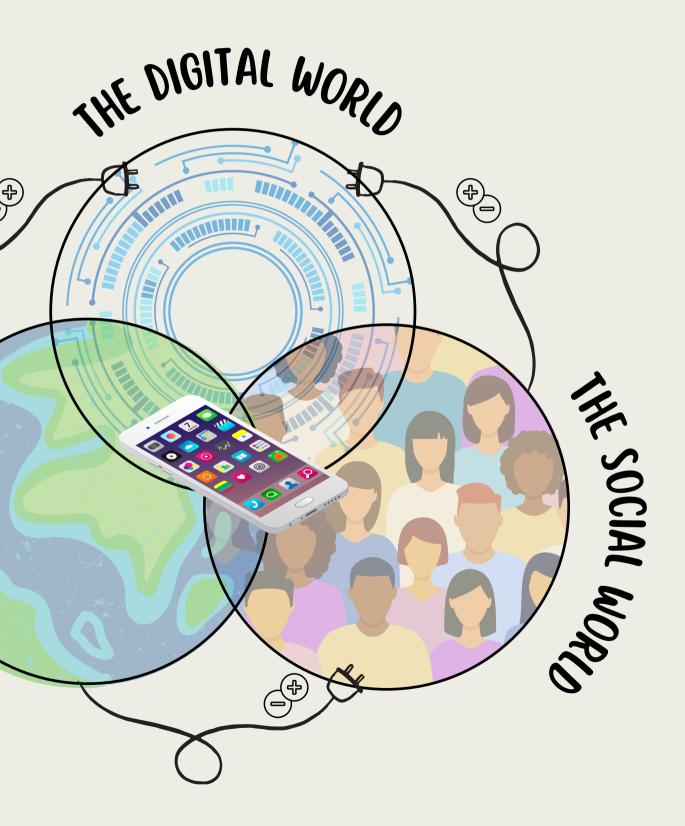


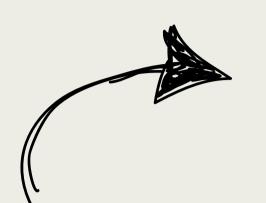


NETIZENS CAN <u>EMPOWER THEMSELVES</u> TO CATALYZE A JUST AND SUSTAINABLE CHANGE (BY WORKING TOGETHER)

DIGITAL POSITIONALITY AS A LENS







Booster of Individual Agency

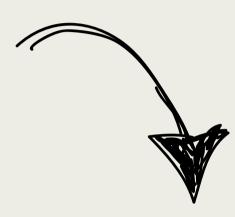
Internal (You)

A Tool to Identify **Opportunities and** Challenges Across Multiple Dimensions





Incentive to Collectively Act for Change



External (Structures)

A Lens to Understand, Navigate and Shape the Historical Systems of **Exploitation Around Us**



4. OUTLOOK WHAT'S NEXT?



RETHINKING AGENCY

| START WHERE YOU ARE | to get where we're going |
|----------------------------------|---|
| BE KIND TO YOURSELF & OTHERS | We all live within oppressive Becoming present to our colle Cultivate kindness; change ca |
| SEEK OUT THE GLITCHES | Regularly challenge assump narratives in your society wit |
| BEWARE OF THE BINARIES | Be cautious of rigid categorized distinctions. Avoid oversimple oppositions. Embrace that re |
| C ACKNOWLEDGE PERSONAL POWER: | Explore your positionality an Recognize that the power to |



systems. lective reality can feel overwhelming. an be difficult.

otions, defying the prevailing th curiosity.

rizations, stereotypes, and polarizing olifying situations into binary eality is often complex and nuanced.

nd lean into your unique influence. o affect change lives within you.

RETHINKING AGENCY

PRACTICE ACCOUNTABILITY

TAKE RESPONSIBILITY

Consider that best intentions do not always match impact. Be willing to find your growth edge.

Understand that our actions shape the Earth, the social world, and technology. We possess the power to shape future perspectives and histories.

CREATE SPACE FOR TRANSFORMATION

COMMIT TO RECOMMIT

PULL THE PLUG

Recognize that without conflict and contradictions, we cannot move beyond our current structures. Breakdowns can lead to breakthroughs.

Learning is a cycle. Accept that we may fall into old patterns and return to the comfort of familiarity. Stay focused on what can go right and look toward the future.

Pace yourself through your journey. Prioritize moments of pause and reflection in order to catalyze sustainable transformation.



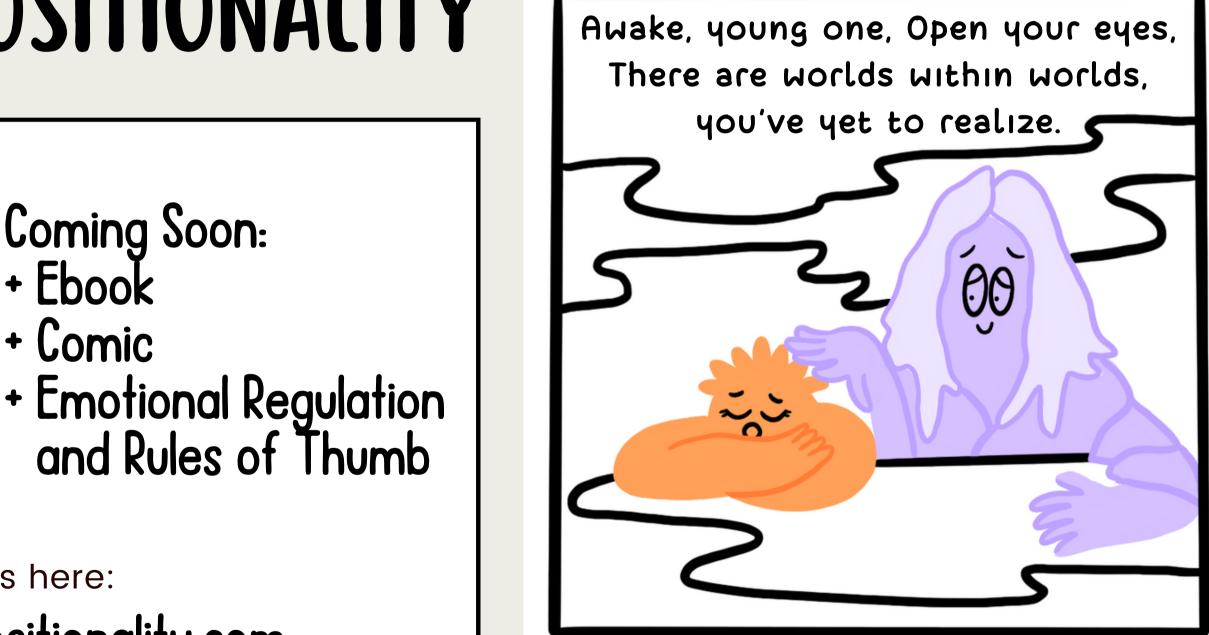
WE ARE FUTURE ANCESTORS!

9 DIGITAL POSITIONALITY

Coming Soon:

+ Ebook

+ Comic



Find us here: www.digitalpositionality.com

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