



### Berlin Conference for Student Research 2024

Liebe Teilnehmende, liebe Unterstützende,

das Organisationsteam möchte sich hiermit nochmal ganz herzlich bei Ihnen allen dafür bedanken, dass Sie an unserer Konferenz teilgenommen haben und damit zum Erfolg dieser Veranstaltung beigetragen haben.

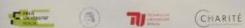
Ein besonderer Dank geht an unsere Vortragenden für ihre inspirierenden Beiträge, an die Workshopleitenden für die Organisation praxisnaher Sessions sowie an den Caterer, der uns hervorragend versorgt hat. Auch unserem Fotografen danken wir für das Einfangen unvergesslicher Momente.

Dank an alle Teilnehmenden – Ihr habt diese Veranstaltung zu einem Erfolg gemacht. Wir freuen uns auf ein Wiedersehen im nächsten Jahr!

Mit ganz herzlichen Grüßen,  
das StuROP<sup>x</sup>-Team



# Berlin Conference for Student Research



Berlin University Alliance

# 2

Haus

- EG Sozialraum
- WC
- Behinderten-WC
- ← Kopierer

# 2

Haus

- Musik an der Humboldt-Universität
- 3.OG Fritz-Reuter-Saal
- 1.OG Hugo-Distler-Saal
- Seminarräume 2.102, 2.302, 2.402





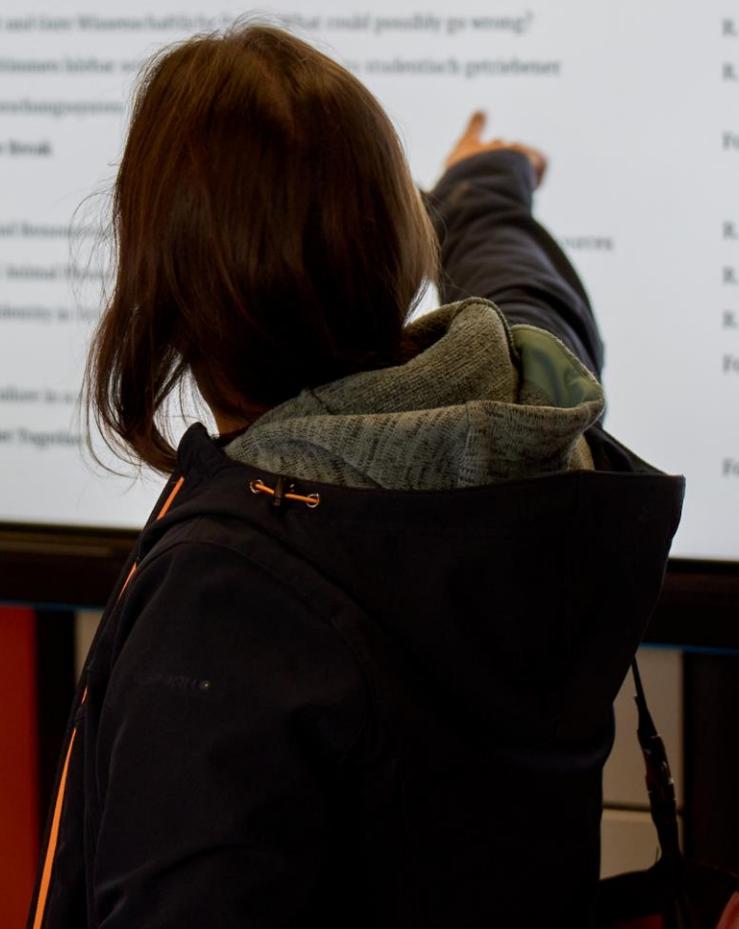


Berlin University  
Alliance



## Berlin Conference for Student Research 2024

|   |             |
|---|-------------|
| 10:30 - 11:00 Begrüßung / Welcome   | Foyer 4, OG |
| 11:00 - 12:30 Panel A   |             |
| Session A1: AI and Science Information in Artistic  | R. 1.401    |
| Session A2: New Substrates and Materials / 3D Substrates and Materials  | R. 1.401    |
| Session A3: In the Field and in the Lab / In the City and in Open Space   | R. 1.404    |
| 12:30 - 13:30 Mittagessen / Lunch break   | Foyer 4, OG |
| 13:30 - 15:00 Workshop Panel B  |             |
| Workshop B1: 'Mutual participation: Ansatzpunkt zu neuer Forschung?' - Ziele, Motive, Nutzen und Beteiligungsdemokratie | R. 1.401    |
| Workshop B2: Forschungsqualität und ihre Wissenschaftliche? "What could possibly go wrong?"                             | R. 1.401    |
| Workshop B3: Will akademische Strukturen höher werden? - studentisch getrieben  | R. 1.404    |
| Veränderung in Forschungsprozessen  |             |
| 15:00 - 15:30 Kaffeepause / Coffee break  | Foyer 4, OG |
| 15:30 - 17:00 Panel C   |             |
| Session C1: Politics, Engagement and Research   | R. 1.401    |
| Session C2: Transactive Negotiations / Science (Re)writing  | R. 1.401    |
| Session C3: Cultural Heritage and Identity in Science   | R. 1.404    |
| 17:00 - 18:00 Evening Talk  | Foyer 4, OG |
| Video-Lecture: Learning from failure in science   |             |
| 18:00 Annullieren: Building / for Together  | Foyer 4, OG |





A photograph of two women in conversation. The woman on the left has curly brown hair and wears glasses and a dark patterned dress. The woman on the right has straight brown hair and wears a black blazer over a striped shirt. They are standing in front of a red backdrop with the text 'Berlin University Alliance' and a white logo. There are green plants on either side.

Berlin University  
Alliance

WELCOME

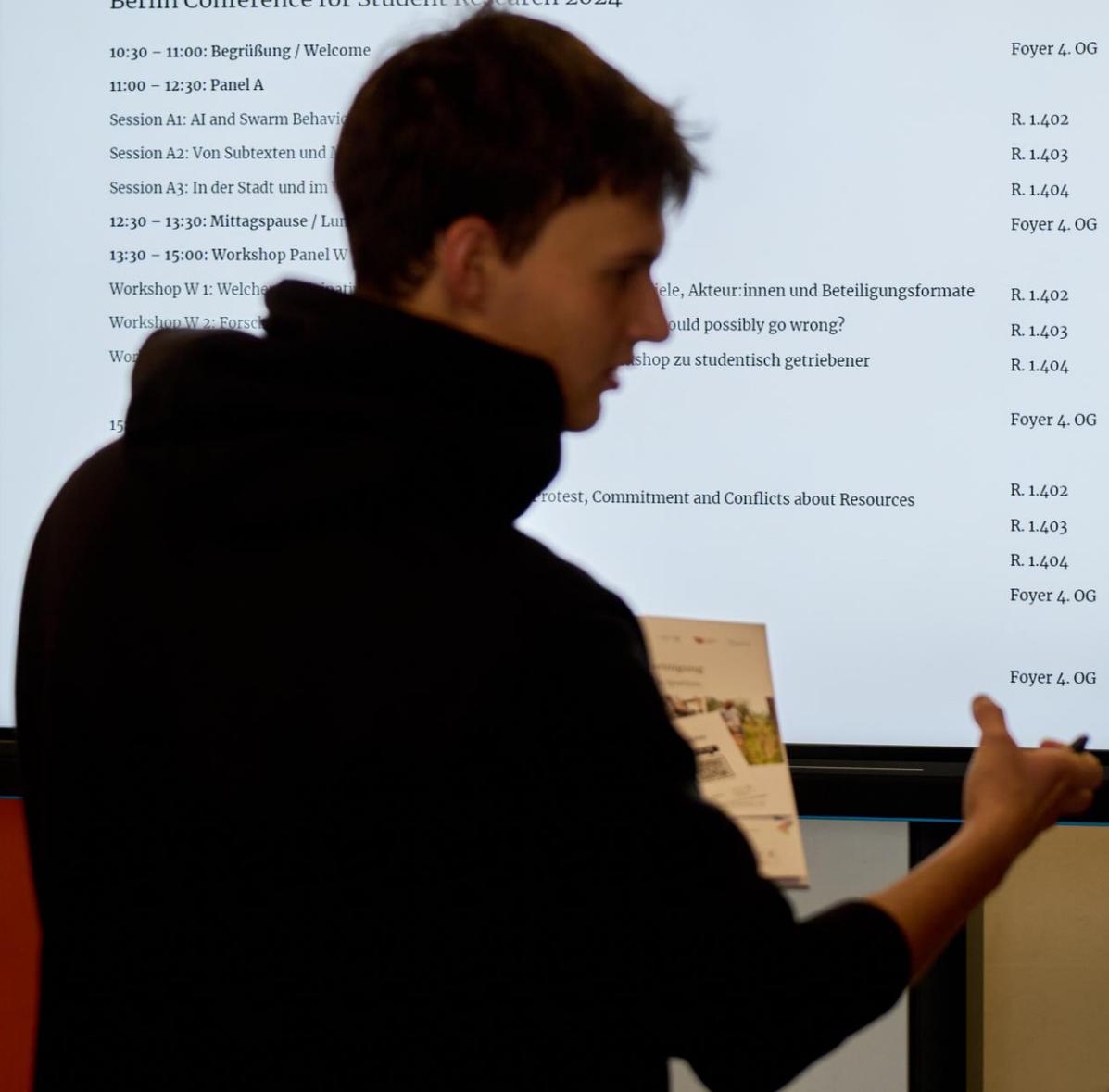






### Berlin Conference for Student Research 2024

|   |             |
|---|-------------|
| 10:30 – 11:00: Begrüßung / Welcome                              | Foyer 4. OG |
| 11:00 – 12:30: Panel A  |             |
| Session A1: AI and Swarm Behavior                               | R. 1.402    |
| Session A2: Von Subtexten und ...                               | R. 1.403    |
| Session A3: In der Stadt und im ...                             | R. 1.404    |
| 12:30 – 13:30: Mittagspause / Lunch                             | Foyer 4. OG |
| 13:30 – 15:00: Workshop Panel W                                 |             |
| Workshop W 1: Welche ... , Akteur:innen und Beteiligungsformate | R. 1.402    |
| Workshop W 2: Forsch ... could possibly go wrong?               | R. 1.403    |
| Workshop W 3: ... Workshop zu studentisch getriebener           | R. 1.404    |
| 15:00 – 16:30: ...  | Foyer 4. OG |
| ... Protest, Commitment and Conflicts about Resources           | R. 1.402    |
|   | R. 1.403    |
|   | R. 1.404    |
|   | Foyer 4. OG |
|   | Foyer 4. OG |





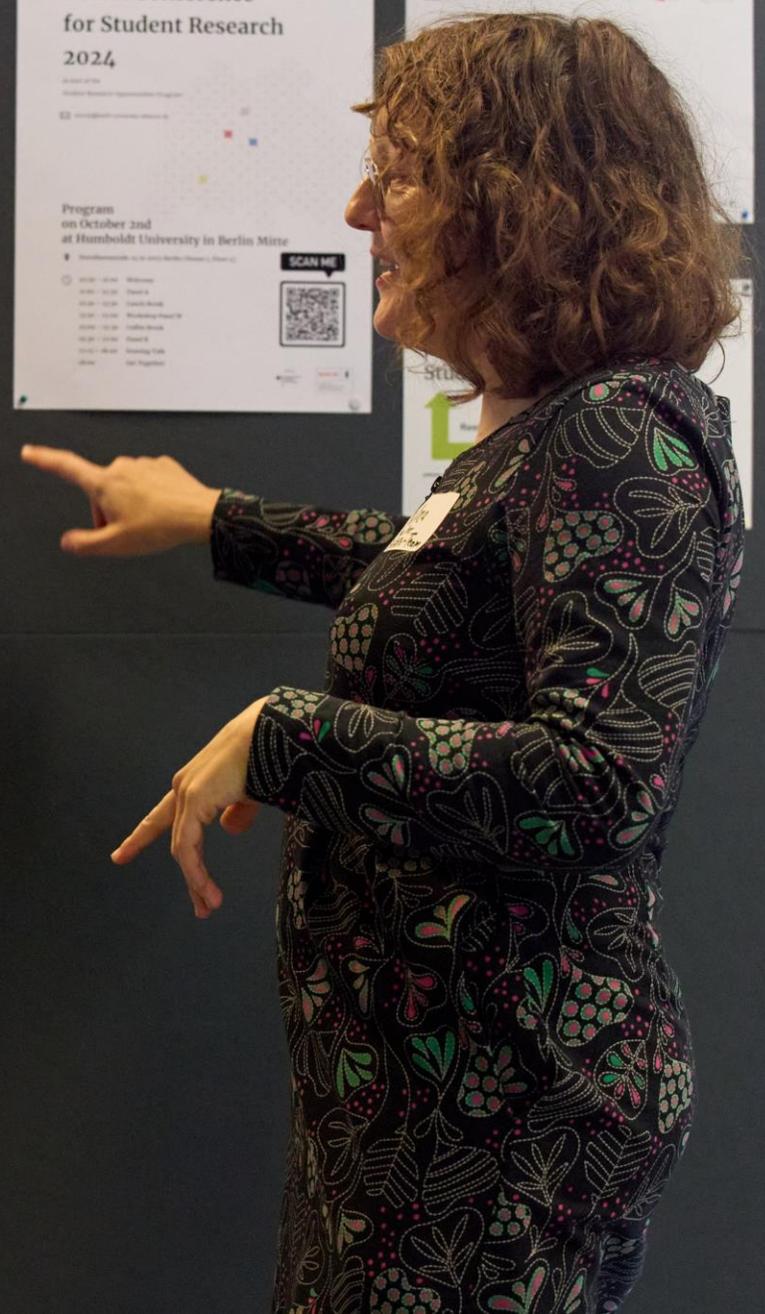
Berlin Conference  
for Student Research  
2024

Program  
on October 2nd  
at Humboldt University in Berlin Mitte

SCAN ME



|               |                       |
|---------------|-----------------------|
| 09:00 - 10:00 | Registration          |
| 10:00 - 10:30 | Break                 |
| 10:30 - 11:00 | Guest Lecture         |
| 11:00 - 11:30 | Workshop Presentation |
| 11:30 - 12:00 | Break                 |
| 12:00 - 12:30 | Panel                 |
| 12:30 - 13:00 | Networking            |
| 13:00 - 14:00 | Workshop              |
| 14:00 - 15:00 | Break                 |
| 15:00 - 16:00 | Workshop              |
| 16:00 - 17:00 | Networking            |
| 17:00 - 18:00 | Break                 |



Berlin Conference for Student Research 2024

|               |                       |           |
|---------------|-----------------------|-----------|
| 09:00 - 10:00 | Registration          | Room 1.01 |
| 10:00 - 10:30 | Break                 | Room 1.01 |
| 10:30 - 11:00 | Guest Lecture         | Room 1.01 |
| 11:00 - 11:30 | Workshop Presentation | Room 1.01 |
| 11:30 - 12:00 | Break                 | Room 1.01 |
| 12:00 - 12:30 | Panel                 | Room 1.01 |
| 12:30 - 13:00 | Networking            | Room 1.01 |
| 13:00 - 14:00 | Workshop              | Room 1.01 |
| 14:00 - 15:00 | Break                 | Room 1.01 |
| 15:00 - 16:00 | Workshop              | Room 1.01 |
| 16:00 - 17:00 | Networking            | Room 1.01 |
| 17:00 - 18:00 | Break                 | Room 1.01 |



Research questions

1. What challenges do sub-renters face in informal housing?
2. What are the material conditions of short-term, informal flats?
3. How do the material conditions and the temporary character of informal flats influence daily lives of sub-renters?



Berlin Conference  
for Student Research  
2024

Felix



Of Subtexts and Metaphors

1. K-Pop und Versöhnung
- 2.

WHAT IS RIGHT FOR THE ANTHROPOCENE

POLITICAL METAPHORS

Antonia Miller-Goldman  
Coordinator Dr. Elena...

System

Johannes  
Miller  
Organisations







Jennifer  
Isie /s/he  
Orga - Team







University





Julia  
she / her  
StuROPx-Team

University







**Berlin Conference for Student Research**

Wardrobe

Go up and use the elevator and then turn right

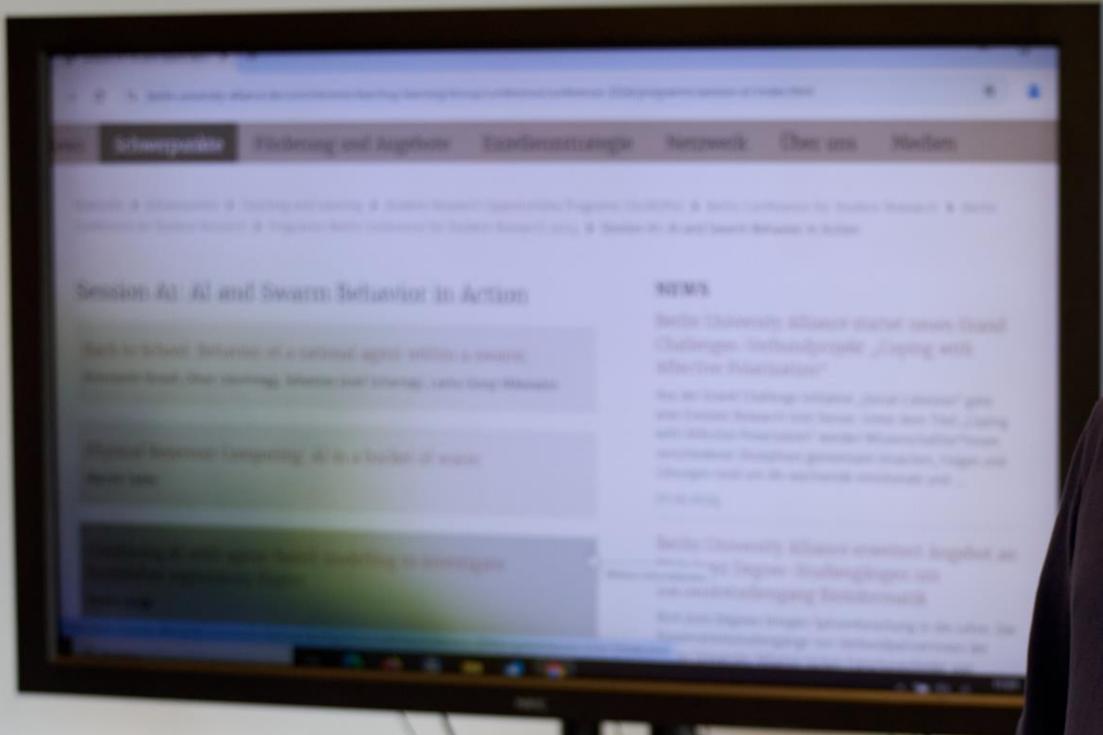


Nebil  
he/him

Konstantin  
Strauß

VIO

METAL  
MUSICIEN





**BACK TO SCHOOL: BEHAVIOR OF A RATIONAL AGENT WITHIN...**  
Abstract, Introduction, Methods, Results, Discussion

**COMBINING ARTIFICIAL NEURAL NETWORKS WITH AGENT-BASED MODELLING TO INVESTIGATE BUMBLEBEE EXPLORATORY FLIGHTS**  
Introduction, Methods, Results, Discussion

Session A2: AI and Swarm Behavior in Action  
NEWS  
Delft University Alliance Market...  
Delft University Alliance...  
Delft University Alliance...

1. K-Pop und Ver
2. Ontology for ...cene
3. "Vermögens

Phase 3 Konzeption ein

Phase 4 Überarbeitung

Einen detaillierten Übe

OSAKA UNIVERSITY  
**TRIDENTS**  
FOOT

Julius Gact

89







The 21st century will be a century when...

- Role of "music" in the past as a tool
- Use for propaganda (Nazi Germany vs. Neue Deutsche Welle)
- K-Pop since 1990s
- Influence on younger generation (Gen. Z)
- "Lee Nak-Yon: Kpop has a bigger role as an ambassador for SK than PM"
- Trum's Presidency
- The rise of Korea as a superpower
- A way to reconciliation
- History- Politics- Peace

<https://www.kpop.com/outlook-at-is-k-pop-humiliating>

aphem  
s  
propaganda  
Protest



HUMBOLDT UNIVERSITY  
MUSICIANS  
89

**Berlin Conference for Student Research 2024**

an part of the Student Research Organization Program

[esr@hu-berlin.de](mailto:esr@hu-berlin.de)

**Program on October 2nd at Humboldt University in Berlin Mitte**

Dornstr. 24, 10117 Berlin (Room 4, Floor 4)

10:30 - 11:00 Welcome

11:00 - 12:30 Panel A

12:30 - 13:30 Lunch Break

13:30 - 14:00 Workshop Panel B

14:00 - 15:30 Coffee Break

15:30 - 17:00 Panel B

17:00 - 18:00 Evening Talk

18:00 Get Together

SCAN ME

Berlin C...

10:30 - 11:00

11:00 - 11:30

11:30 - 12:00

12:00 - 12:30

12:30 - 13:00

13:00 - 13:30

13:30 - 14:00

14:00 - 14:30

14:30 - 15:00

15:00 - 15:30

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16:00 - 16:30

16:30 - 17:00

17:00 - 17:30

17:30 - 18:00

18:00 - 18:30















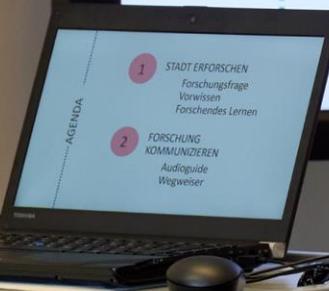
AGENDA

1

STADT ERFORSCHEN  
Forschungsfrage  
Vorwissen  
Forschendes Lernen

2

FORSCHUNG  
KOMMUNIZIEREN  
Audioguide  
Wegweiser



# METHODOLOGY

PHASE I

- Comprehensive Reading
- Collaborative Learning
- Problem Solving

PHASE II

- Closing The Right Gaps
- Creating Self-Directed Learning in the Classroom
- Working with an Online Learning Environment

PHASE III

- Producing Public Products for the Community

Whiteboard with notes and diagrams.



Student desks with laptops and water bottles.



Informational text on a poster or document pinned to the wall, including a QR code.



# LEBEE EXPLORATORY FLIGHTS

Stanojlovic, Felix Leyendendecker, Keanu Lange, Taha Ilhan

## ON



## METHODS

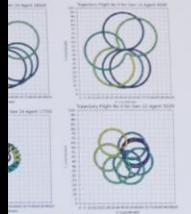
Distance to hive  
Angle to hive  
Distance to former explored area  
Angle to former explored area  
Cumulative flight length



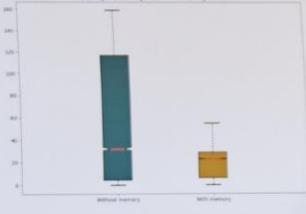
- Agent based simulation of 20 000 agents
- Agents have a neural network functioning as its cognitive system
- Simulated evolution across 15 generations
- Random mutations at each generation
- Selection based on two criteria: area explored and ability to return to the hive

ed significantly higher average exploration scores ( $M = 60.2, SD = 54.4$ ) compared to the memory condition. The exploration area was considerably broader in the no-memory condition, with scores ranging from 0 to 159, indicating in contrast, the memory condition exhibited a narrower distribution of scores, ranging from 0 to 55.

### Best agents



### Scoring of 20000 agents from the 15th generation



| Condition      | Mean Score | 95% CI          |
|----------------|------------|-----------------|
| Without memory | 60.2       | [40.89, 105.78] |
| With memory    | 55.0       | [42.44, 55.0]   |

Statistical analysis revealed that the differences in exploration scores between the two conditions were highly significant,  $t(21983)=105.78, p < .001$ . The effect size, calculated as Cohen's  $d$ , was large ( $d=1.06$ ), indicating a substantial difference between the two groups. The 95% confidence interval for the difference in means was [40.89, 42.44], further supporting the robustness of these results.

emory does not contribute significantly to an increase in the exploration area when the agents are required to return to memory explore significantly larger areas, albeit with increased variability in performance compared to those with memory.

## N

emory may be critical for resource exploitation and returning to known locations, it may exploratory phases. The results hint at the possibility that exploratory flights rely more on tic search patterns, rather than on learned spatial information. This contrasts with the neficial trait in foraging strategies. However, the memory implementation in our model—st explored area—may not fully capture the complexity of memory usage in real natural nce of key ecological variables like resource distribution and competition limits the rch should include these factors and incorporate natural field studies to validate the



ew perspective on the cognitive processes underlying bumblebee foraging, suggesting t exploration. This opens up important avenues for further research on how memory as a strategies, with potential implications for pollinator conservation.

Barron, M. C., Lim, K. S., & et al. (2019). The ontogeny of bumblebee foraging strategies: From naive explorers to experienced foragers. *PLoS One*, 14(10), e178681.  
(2023). Modeling bee movement shows how a perceptual learning strategy aids flower discovery. *PLoS Comput Biol* 19(3): e1010558.  
hitka L. (2016). Life-Long Radar Tracking of Bumblebees. *PLoS One* 11(10): e160333



# Physical Reservoir Computer

Cyber-Physical Systems  
in Mechanical Engineering TU Berlin

PCA9685 16 Channel 12 Bit PWM Servo Driver

Raspberry Pi 3

Dr. Mariah Yacov | mariah.yacov@tu-berlin.de | tu.berlin/cpsms

Physical Reservoir Computer











### Current available maps

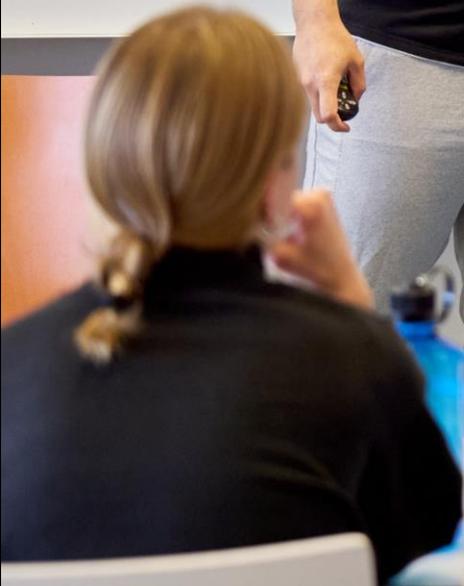


- German Aerospace Center DLR map and atlas [7]
- Lunar Planetary Institute (LPI) map.
- Moscow State University of Geodesy and Cartography (MIIGAik) map.
- US Geological Survey (USGS) map.

- Global Enceladus map created using images from Cassini flybys, with Voyager images filling in the gaps in Cassini's coverage.
- Equidistant (simple cylindrical) projection; scale: 440 m / pixel at the equator. (Projection used mean radius: 252 km).

Enhancing Enceladus Exploration | V.A. Reinoso Rojas | WS 2023

9



- ... und Metaphors
1. K-Po... Versöhnung
  2. On... for the Anthropocene
  3. "Ver... " als stiller Protest

- Group „Gedenkort Messias Kapelle“  
im Wintersemester 23/24
2. Besuch der Messias Kapelle +  
Gespräch mit Gerlind Lachenicht
  3. Recherche zu Vermögens-  
erklärungen, Messias Kapelle,  
Taufe von als Jüd\*innen verfolgte  
Christ\*innen, einzelnen Personen
  5. Veröffentlichung eines  
Blogbeitrages auf <http://berlin.de/kircheimns/>

Sina Drees  
(2024)



### BACK TO SCHOOL: BEHAVIOR OF A RATIONAL AGENT WITHIN A SWARM



### AGENT-BASED MODELLING TO INVESTIGATE BUMBLEBEE EXPLORATORY FLIGHTS

















